



Learning Disability Assessment

**Diagnosis of Learning Disabilities
Assessments for Specialised Education Needs
Testing for ADHD
Attention Disorders
Learning Disorders
Math Disorders
Writing Disorders
Concentration Problems
Dyslexia
Dysgraphia
IQ/Intelligence Testing
Academic Testing
Vocabulary and Language Assessment
Psychometric Testing
Progress Measurement
and much more...**

At Mindtherapy Foundation we understand the importance of "learning disability tests" that not only uncover the learning struggles, but also identify and isolate the underlying causes of those struggles. We also understand that it's not enough to ascertain general learning disabilities such as dyslexia (problems with reading/language), dysgraphia (problems with writing), or dyscalculia (problems with mathematics), but it's more important to go one level deeper and analyze the cognitive elements underlying those general problems. In other words, Cognitive Assessment at the Foundational Level is very vital.

At MindTherapy Foundation, we view learning disability tests as cognitive skills assessments, in which we test and analyze the following:

Auditory Processing The ability to properly segment, blend, and process sounds within words. Studies clearly show that auditory processing is the primary cognitive tool necessary for ultimate reading and spelling success.

Visual Processing The capacity to accurately form and process mental images. This cognitive skill is crucial for reading comprehension, mathematics, and other forms of problem solving.

Memory Skills The primary cognitive element necessary for following instructions across all academic subjects.

Processing Speed The ease and speed with which a student processes incoming information. This is the primary cognitive barrier to efficient learning.

Logic and Reasoning The recognition of connections between things. This cognitive skill is the key to planning and problem solving.

In a nutshell, learning disability tests need to do much more than label children as "learning disabled." Learning disability tests should act as complete cognitive skills assessments, where the results can actually be used to construct a results-oriented training program.

The weaknesses should be identified and targeted for strengthening, rather than bundled together in a general "score" that provides little or no guidance for the parent or instructor. Call 2612951 for information.